

# How to Administer

This informal phonics assessment will help determine which series of Phonic Books is appropriate for your child/student. It is quick, easy to administer, and easy to score!

You will be asking your child/student to identify letters/sounds and words. This assessment is divided into four “sets”:

Set 1: Letters & Sounds

Set 2: Single syllable words with digraphs, blends, suffixes –ed, -ing and –cle.

Set 3: Words with silent e, vowel teams, r-controlled vowels.

Set 4: Words with advanced vowel teams and irregular sound/symbol correspondences.

As your child progresses through this assessment, you will be looking for two things: **ACCURACY** & **AUTOMATICITY** (explained on the following pages).

## Do I Need to Administer the Entire Assessment?

No. If your child reaches frustration (below 90% accuracy or automaticity), stop the assessment and score completed portions.

## Why Do Sets 3 & 4 Have Multiple Pages?

There are many types of sound—symbol correspondences covered in levels 3 & 4. The assessment must include at least four items from each category to determine if it's a strength or weakness.

## What Do I Do Once I've Finished Administering the Assessment?

Once all the scores are calculated, use the flow chart to determine which book series is best for your child. The flow chart is at the end of the assessment.

## Where Do I Order Phonic Books?

Go to [www.pdxreading.com](http://www.pdxreading.com) and Click on "Shop". Then click on "Books".

## What If I Need Help?

We are here to answer your questions! Email [info@pdxreading.com](mailto:info@pdxreading.com) or call our office at 503.843.8410.

# Calculating Accuracy

## What is Accuracy?

Accuracy refers to the ability to read words correctly.

## Why is Accuracy Important?

Accuracy is a very important piece of reading fluency. Students must be accurate before they can be automatic.

## How Do I Calculate Accuracy?

Follow along as your child/student reads the words. Put a check next to words that are read correctly. For words read incorrectly, write what your child/student read next to the correct word. If your child/student self corrects, write SC next to the word to show it is not an error. See example on page \_\_\_\_.

### Accuracy Key:

✓: Read automatically.

(response)/sc: Misread, then self-corrected.

/ (response): Misread

When your child/student has finished each set of the assessment, calculate the following:

1. Count the total number of words read correctly.
2. Divide the total number of words read correctly by the total number of words.
3. Use the table below to determine if your child/student has the accuracy necessary to be successful at this level.

PROFICIENT:	95% OR ABOVE ACCURACY
INSTRUCTIONAL:	90-94% ACCURACY
FRUSTRATION:	BELOW 90% ACCURACY

# Calculating Automaticity

## What is Automaticity?

Automaticity refers to the ability to read automatically.

## Why is Automaticity Important?

Automaticity is one piece of reading fluency. Students need to build automaticity at every stage of reading, beginning with letter sounds and progressing through the stages of word reading.

## How Do I Calculate Automaticity?

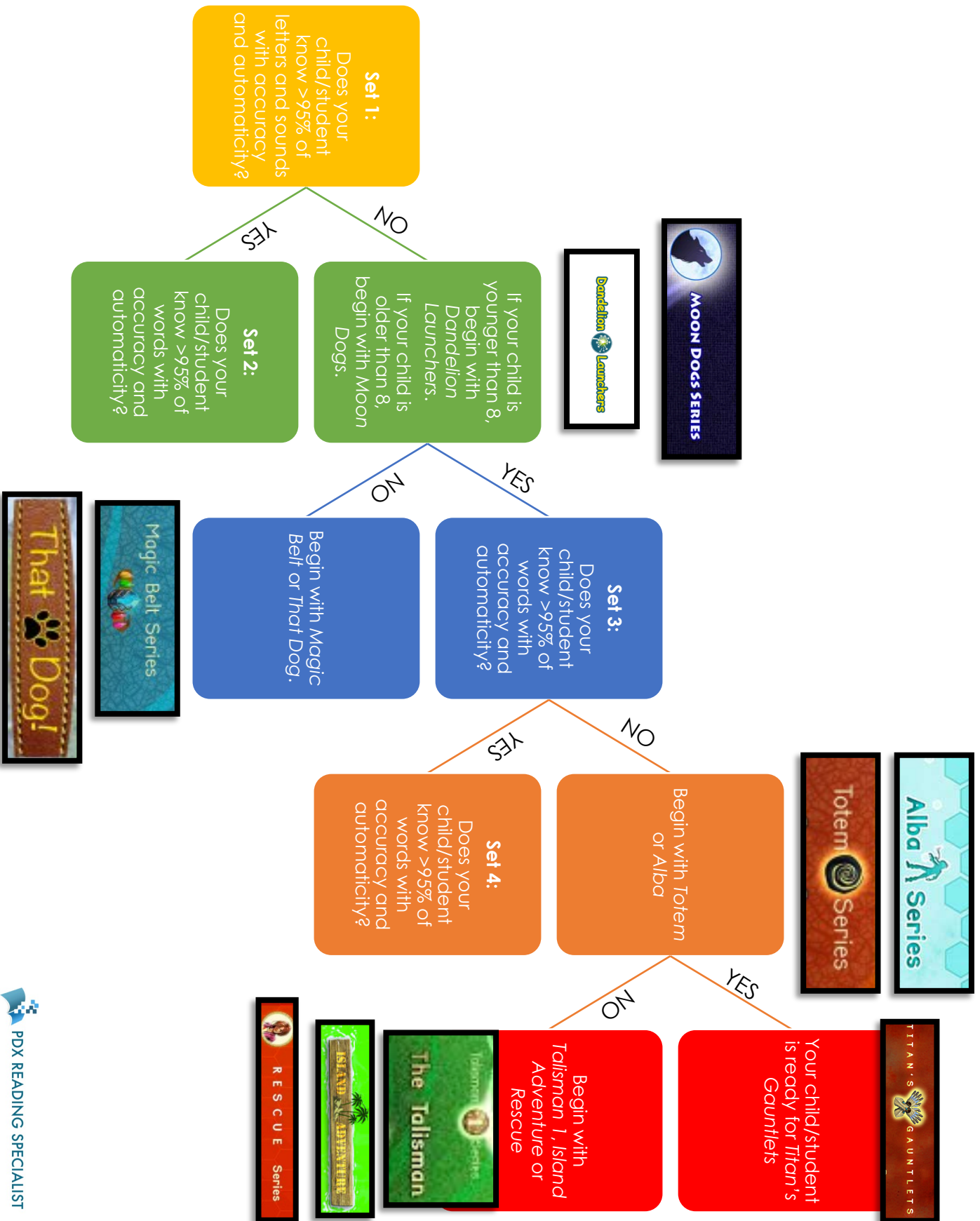
For this assessment, put an e above letter/word your child does not identify automatically. The e represents “effort”. The goal is automatic, not fast. You should put an e when your child/student hesitates, sounds out, repeats a word, etc. See example on page \_\_\_\_\_.

When your child/student has finished each set of the assessment, calculate the following:

1. Count the total number of words marked with an ‘e’ for effort.
2. Divide the total number of words marked with an ‘e’ by the total number of words read correctly.
3. Use the table below to determine if your child/student has the automaticity necessary to be successful at this level.

PROFICIENT:	95% OR ABOVE AUTOMATIC
INSTRUCTIONAL:	90-94% AUTOMATIC
FRUSTRATION:	BELOW 90%

# Placement Chart



# Set #1 Student Page

s	a	t	i	m
n	o	p	b	c
g	h	d	e	f
v	k	l	r	u
j	w	z	x	y

# Set #2 Student Page

log

mup

jet

van

coj

when

mash

chop

that

quit

shaf

cuth

catch

zick

pack

loft

ask

shelf

ramp

vant

plug

step

crab

glif

spod

stump

grand

quilt

slaft

plest

king

sang

long

stung

thing

lifted

picked

dusted

matched

asked

rushing

jumping

hunting

camping

lifting

bubble

little

sample

gamble

jungle

# Set #3a Student Page

shake

wade

frame

clay

pray

stain

faint

basic

table

mistake

escape

railway

contain

crayon

payment

creek

free

steam

cheap

sunny

handy

hockey

chimney

began

secret

beanbag

seaweed

delay

being

replay

road

goal

boasting

crow

shadow

elbow

shone

stove

explode

trombone

bolted

mold

airboat

approach

total

# Set #3b Student Page

turn

verb

nurse

shirt

swerve

thirsty

further

never

sternly

burning

scowl

gown

brow

scout

round

powder

discount

outburst

voucher

prowling

fight

child

mind

sly

thigh

slime

file

crying

delight

lifeboat

polite

cycle

item

tiger

python

chew

goose

broom

screw

confuse

include

pupil

super

booster

cashew



# Set #4a Student Page

pale

stakes

paid

stain

prey

great

their

vein

break

stays

tray

fable

lady

remain

complain

lately

display

essay

raking

invade

obey

convey

steam

grief

creek

easy

peal

field

penny

even

eager

delete

defeat

coffee

meeting

ceiling

athlete

either

achieve

belief

bread

instead

pole

flow

goes

toast

close

grow

moat

tiptoe

focus

homeless

prolong

alone

upload

fellow

shadow

toe

golden

zero

# Set #4b Student Page

purse

birth

learn

curb

verse

world

twirl

worth

fern

pearl

permit

circle

burden

worship

mercy

curtsy

early

worthless

coy

ground

choice

spoil

scowl

toy

pouch

drown

boiling

royal

outfit

employ

power

toilet

allow

rebound

poison

rude

scoop

lute

flew

glue

group

drew

shook

cruel

soup

include

noodle

scuba

statue

coupon

subdue

ruby

bamboo

mildew

produce

# Set #4c Student Page

fright

tie

spine

style

die

ripe

type

slight

denied

supply

trying

lilac

priceless

nylon

tripod

brighten

unwind

highest

advise

textile

stall

walk

straw

vault

hawk

stalk

haul

fought

haunt

thought

sawdust

naughty

lawyer

laundry

thoughtful

almost

author

applaud

smallest

talking

stair

glare

where

swear

their

heirloom

declare

footwear

nowhere

fairly

chart

scary

lark

warm

warthog

wary

warn

artist

garden

alarm

# Set #1 Score Sheet

Student Name \_\_\_\_\_

Date \_\_\_\_\_

s (/s/ as in snake)	a (/a/ as in apple)	t (/t/ as in toad)	i (/i/ as in itch)	m (/m/ as in mom)
n (/n/ as in not)	o (/o/ as in olive)	p (/p/ as in pie)	b (/b/ as in bone)	c (/c/ as cake)
g (/g/ as in goat)	h (/h/ as in hot)	d (/d/ as in door)	e (/e/ as in elephant)	f (/f/ as frog)
v (/v/ as in vase)	k (/k/ as in cat)	l (/l/ as in lion)	r (/r/ as in rabbit)	u (/u/ as in under)
j (/j/ as in jar)	w (/w/ as in water)	z (/z/ in in zebra)	x (/k//s/ as in exit)	y (/y/ in in yellow*) * some students are taught that y says /yee/. This is correct as well.

## Accuracy & Automaticity Key:

✓: Read automatically.

(response)/sc: Misread, then self-corrected

e: Read with effort

/ (response): Misread

Total Correct: \_\_\_\_/50

Accuracy: \_\_\_\_ %

Automaticity: \_\_\_\_ %

# Set #2 Score Sheet

Student Name \_\_\_\_\_

Date \_\_\_\_\_

log	mup	jet	van	coj
when	mash	chop	that	quit
shaf	cuth	catch	zick	pack
loft	ask	shelf	ramp	vant
plug	step	crab	glif	spod
stump	grand	quilt	slaft	plest
king	sang	long	stung	thing
lifted	picked	dusted	matched	asked
rushing	jumping	hunting	camping	lifting
bubble	little	sample	gamble	jungle

## Accuracy & Automaticity Key:

✓: Read automatically.

(response)/sc: Misread, then self-corrected

e: Read with effort

/ (response): Misread

**Total Correct:** \_\_\_\_/50

**Accuracy:** \_\_\_\_ %

**Automaticity:** \_\_\_\_ %

# Set #3a Score Sheet

Student Name \_\_\_\_\_

Date \_\_\_\_\_

shake	wade	frame	clay	pray
stain	faint	basic	table	mistake
escape	railway	contain	crayon	payment
creek	free	steam	cheap	sunny
handy	hockey	chimney	began	secret
beanbag	seaweed	delay	being	replay
road	goal	boasting	crow	shadow
elbow	shone	stove	explode	trombone
bolted	mold	airboat	approach	total

**Accuracy & Automaticity Key:**

✓: Read automatically.

(response)/sc: Misread, then self-corrected

e: Read with effort

/ (response): Misread

**Continue to Set 3b**

# Set #3b Score Sheet

Student Name \_\_\_\_\_

Date \_\_\_\_\_

turn	verb	nurse	shirt	swerve
thirsty	further	never	sternly	burning
scowl	gown	brow	scout	round
powder	discount	outburst	voucher	prowling
fight	child	mind	sly	thigh
slime	file	crying	delight	lifeboat
polite	cycle	item	tiger	python
chew	goose	broom	screw	confuse
include	pupil	super	booster	cashew

**Accuracy & Automaticity Key:**

✓: Read automatically.

(response)/sc: Misread, then self-corrected

e: Read with effort

/ (response): Misread

**Total Correct:** \_\_\_\_/90

**Accuracy:** \_\_\_\_ %

**Automaticity:** \_\_\_\_ %

# Set #4a Score Sheet

Student Name \_\_\_\_\_

Date \_\_\_\_\_

pale	stakes	paid	stain	prey
great	their	vein	break	stays
tray	fable	lady	remain	complain
lately	display	essay	raking	invade
obey	convey	steam	grief	creek
easy	peal	field	penny	even
eager	delete	defeat	coffee	meeting
ceiling	athlete	either	achieve	belief
bread	instead	pole	flow	goes
toast	close	grow	moat	tiptoe
focus	homeless	prolong	alone	upload
fellow	shadow	toe	golden	zero

**Accuracy & Automaticity Key:**

√: Read automatically.

(response)/sc: Misread, then self-corrected

e: Read with effort

/ (response): Misread

**Continue to Set 4b**



# Set #4b Score Sheet

Student Name \_\_\_\_\_

Date \_\_\_\_\_

purse	birth	learn	curb	verse
world	twirl	worth	fern	pearl
permit	circle	burden	worship	mercy
curtsy	early	worthless	coy	ground
choice	spoil	scowl	toy	pouch
drown	boiling	royal	outfit	employ
power	toilet	allow	rebound	poison
rude	scoop	lute	flew	glue
group	drew	shook	cruel	soup
include	noodle	scuba	statue	coupon
subdue	ruby	bamboo	mildew	produce

## Accuracy & Automaticity Key:

√: Read automatically.

(response)/sc: Misread, then self-corrected

e: Read with effort

/ (response): Misread

Continue to Set 4c

# Set #4c Score Sheet

Student Name \_\_\_\_\_

Date \_\_\_\_\_

fright	tie	spine	style	die
ripe	type	slight	denied	supply
trying	lilac	priceless	nylon	tripod
brighten	unwind	highest	advise	textile
stall	walk	straw	vault	hawk
stalk	haul	fought	haunt	thought
sawdust	naughty	lawyer	laundry	thoughtful
almost	author	applaud	smallest	talking
stair	glare	where	swear	their
heirloom	declare	footwear	nowhere	fairly
chart	scary	lark	warm	warthog
wary	warn	artist	garden	alarm

## Accuracy & Automaticity Key:

✓: Read automatically.

(response)/sc: Misread, then self-corrected

e: Read with effort

/ (response): Misread

**Total Correct:** \_\_\_\_/175

**Accuracy:** \_\_\_\_ %

**Automaticity:** \_\_\_\_ %